# Complex Numbers, Matr ces \& MatLab 

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## 1 Logic, Binary, Bits \& Bytes

Computers are all about ones and zeros. Computer scientists have a joke:
There are 10 types of people in the world: Those who understand binary, and those who don't...


The lamp is On if Switch A is Down.


Essentially the lamp has two states: On (if there is a voltage across the lamp) and Off.
In binary, ' 0 ' means 'false' or 'no' or 'nothing' or 'off'; while ' 1 ' means 'true' or 'not 0 '. Data is stored in computer memory, or on hard drives (or USB pen drives or DVDs, etc.) as a large collection of ones and zeros. Digital transmissions are long strings of ones and zeros.

## 1 Logic, Binary, Bits \& Bytes

Each individual 1 or 0 is called a 'bit':

| 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

A byte is a sequence of 8 bits and, by itself, represents an integer in the range $0-255$ :


The last row is the same values represented in Base 16 (hexadecimal) which is often used to represent values of bytes. In Base 16 the letters A-F (or a-f) represent the numbers 10-15:

| Base 10 | Decimal | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base 16 | Hexadecimal | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F |

Computers usually use a sequence of 4 bytes to represent an integer and a sequence of 8 bytes to represent a 'double precision' floating point number (a real number, with 16 significant figures).

For example, the sequence of three bytes at the top might represent the red, green and blue components of colour ( $0=$ 'none', $255=$ 'full') of a single pixel in a 24 -bit colour image. My 'six megapixel' (6MP) camera takes $2816 \times 2112$ photos, i.e., 5947392 pixels, or 17842176 bytes of red-green-blue data (which compresses to about $13 \%$ of this when saved).

## 2 Complex Numbers

## Mechanical Engineering Professional Skills: Introduction to Computing

### 2.1 Butterflies \& fish


"You don't add frogs and grannies."

- Serbian saying.
$\qquad$
Fish


## 2 Complex Numbers



## 2 Complex Numbers



## 2 Complex Numbers



Complex Numbers, Matrices \& MatLab

## 3 Introduction to Matrices

### 3.1 What is a matrix?

A matrix is an ordered list of numbers.

$$
\begin{aligned}
& 7 \text { = a scalar. } \\
& \text { (7) }=\text { a } 1 \times 1 \text { matrix. } \\
& \left(\begin{array}{lll}
1 & 3 & 4
\end{array}\right)=\text { a } 1 \times 3 \text { matrix, or row vector. } \\
& \binom{4}{2}=\text { a } 2 \times 1 \text { matrix, or column vector. } \\
& \left(\begin{array}{ccc}
1 & 0 & 6 \\
-7 & 1 & 4 \\
3 & -7 & 2
\end{array}\right)=\mathrm{a} 3 \times 3 \underline{\text { square matrix. }} \\
& \left(\begin{array}{cccc}
1 & 0 & -1 & -3 \\
3 & 4 & 0 & 6
\end{array}\right)=\text { a } 2 \times 4 \text { matrix (i.e., } 2 \text { rows, } 4 \text { columns) }
\end{aligned}
$$

## 3 Introduction to Matrices

### 3.2 Basic arithmetic

Multiplication (by scalar)<br>Division (by scalar)

$$
2 *\left(\begin{array}{lll}
1 & 3 & 4
\end{array}\right)=\left(\begin{array}{lll}
2 & 6 & 8
\end{array}\right)
$$ $\left(\begin{array}{lll}1 & 3 & 4\end{array}\right) \div 2=\left(\begin{array}{lll}\frac{1}{2} & \frac{3}{2} & 2\end{array}\right)$

Addition
(1) 3
4) $+\left(\begin{array}{ll}2 & 6\end{array}\right.$
$8)=\left(\begin{array}{lll}3 & 9 & 12\end{array}\right)$
Subtraction
$\left(\begin{array}{lll}1 & 3 & 4\end{array}\right)-\left(\begin{array}{lll}2 & 6 & 8\end{array}\right)=\left(\begin{array}{ll}-1 & -3\end{array}\right.$

Matrices of different sizes cannot be added to or subtracted from each other!
Addition and subtraction are element-by-element.

## 3 Introduction to Matrices

### 3.3 Creating matrices in MatLab

$$
\begin{gathered}
\gg x=\left[\begin{array}{lll}
1 & 3 & 7
\end{array}\right] \\
x=\begin{array}{c}
1
\end{array} \\
\\
x
\end{gathered}
$$

$$
\gg y=[p i, i]
$$

$$
y=
$$

3.1416
$0+1.0000 i$
>> $z=[1 ; 3 ; 7]$
$z=$
1
3
7
$\gg A=[1,3 ; 7,9 ; 5,-5]$
$A=$
$\begin{array}{ll}1 & 3 \\ 7 & 9\end{array}$
$5-5$

$$
x=\left(\begin{array}{lll}
1 & 3 & 7
\end{array}\right)
$$

$y=\left(\begin{array}{ll}\pi & i\end{array}\right) \quad$ To create a matrix, place values between '[' and ']'.
$z=\left(\begin{array}{l}1 \\ 3 \\ 7\end{array}\right)$
Use semicolons (';') to separate matrix rows.
Use commas (',') to separate elements within rows.

## 3 Introduction to Matrices

### 3.4 Using sequences in MatLab

Use a colon to create a matrix with a sequence of numbers. By default this increases in steps of 1:
$\gg \mathrm{x}=[1: 3] \quad x=\left(\begin{array}{lll}1 & 2 & 3\end{array}\right)$
$\mathrm{x}=$
132

In general, $[\mathrm{a}: \mathrm{b}: \mathrm{c}$ ] starts at a , increases in steps of b (which may be negative or non-integer, but not complex), and ends at or before $c$ :
$\gg y=[0: 2: 5]$
$y=\left(\begin{array}{lll}0 & 2 & 4\end{array}\right)$
$y=$
$\begin{array}{lll}0 & 2 & 4\end{array}$
$z=\left(\begin{array}{llllll}7 & 4 & 1 & -2 & -5 & -8\end{array}\right)$
$\gg z=[7:-3:-8]$
z =
$\begin{array}{llllll}7 & 4 & 1 & -2 & -5 & -8\end{array}$

Sequences can also be combined. This uses two:

```
>> [-1:1,2:-0.25:1]
ans =
\(-1.00 \quad 0 \quad 1.00\)
```

2.00
1.75
1.50
1.25
1.00

Important: It is usually best to make $\mathrm{a}, \mathrm{b}$, and c integers to avoid numerical accuracy problems.

## 然

## 4 Complex numbers in MatLab

```
>> x = 4 + * i Let }x=4+3
```

$\mathrm{x}=$
$4.0000+3.0000 i$
$\gg$ real (x) $\operatorname{Re}(x)$ - i.e., what is the real component of $x$ ?
ans =
4
>> imag (x)
3
>> abs (x)
$|x|$ - i.e., what is the absolute value of $x$ ?
ans =
$\operatorname{Im}(x)$ - i.e., what is the imaginary component of $x$ ?

```
ans =
```

        5
        >> i.^[0:3]
        \(\left(\begin{array}{llll}i^{0} & i^{1} & i^{2} & i^{3}\end{array}\right) \Rightarrow\left(\begin{array}{llll}1 & i & -1 & -i\end{array}\right)\)
        ans =
    \(1.00000+1.0000 i \quad-1.00000-1.0000 i\)
    >>

## 5 Elemental Operations

### 5.1 Element-wise arithmetic subtitle

Let $\mathbf{A}$ and $\mathbf{B}$ be $n \times m$ matrices, i.e., matrices with $n$ rows and $m$ columns:

$$
\mathbf{A}=\left(\begin{array}{cccc}
a_{11} & a_{12} & \cdots & a_{1 m} \\
a_{21} & a_{22} & \cdots & a_{2 m} \\
\vdots & \vdots & \ddots & \vdots \\
a_{n 1} & a_{n 2} & \cdots & a_{n m}
\end{array}\right) \quad \mathbf{B}=\left(\begin{array}{cccc}
b_{11} & b_{12} & \cdots & b_{1 m} \\
b_{21} & b_{22} & \cdots & b_{2 m} \\
\vdots & \vdots & \ddots & \vdots \\
b_{n 1} & b_{n 2} & \cdots & b_{n m}
\end{array}\right)
$$

In MatLab the element-wise operators such as.$^{\wedge}$ work like:

$$
\mathbf{A} \cdot \wedge \mathbf{B}=\left(\begin{array}{cccc}
a_{11}{ }_{11}^{b_{11}} & a_{12}^{b_{12}} & \cdots & a_{1 m}^{b_{1 m}} \\
a_{21}^{b_{12}} & a_{22}^{b_{22}} & \cdots & a_{2 m}^{b_{2 m}} \\
\vdots & \vdots & \ddots & \vdots \\
a_{n 1}^{b_{n 1}} & a_{n 2}^{b_{n 2}} & \cdots & a_{n m}^{b_{m m}}
\end{array}\right)
$$

but the matrices ( $\mathbf{A}$ and $\mathbf{B}$ ) must be the same size.

## 5 Elemental Operations

### 5.2 Examples of element-wise arithmetic

```
```

>> [1,2,3] .* 2

```
```

>> [1,2,3] .* 2
>> [1,2,3]
>> [1,2,3]
ans =
ans =
4 10 18
4 10 18
>> [1,2,3].^ 2
>> [1,2,3].^ 2
ans =
ans =
>> [1,2,3]
>> [1,2,3]
>> [1,2,3]
>> [1,2,3]
ans =
ans =
1 32 729
1 32 729
>> 2 .^ [4,5,6]
>> 2 .^ [4,5,6]
ans =
ans =
16 32 64
16 32 64
>> 2 ./ [4,5,6]
>> 2 ./ [4,5,6]
ans =
ans =
0.5000 0.4000
0.5000 0.4000
>>

```
>>
```

```
ans =
```

```
ans =
```

```
ans =
```

```
    S =
```

    S =
        0.5000
    ```
        0.5000
```

0.3333
$\left(\begin{array}{lll}1 & 2 & 3\end{array}\right) \cdot * 2=\left(\begin{array}{lll}1 * 2 & 2 * 2 & 3 * 2\end{array}\right)$
0.3333
$\left(\begin{array}{lll}1 & 2 & 3\end{array}\right) \cdot \wedge^{\wedge}\left(\begin{array}{ll}4 & 5\end{array}\right.$
$=\left(\begin{array}{lll}2 & 4 & 6\end{array}\right)$
$\left(\begin{array}{lll}1 & 2 & 3\end{array}\right) . *\left(\begin{array}{ll}4 & 5\end{array}\right.$
$6)=(1 * 4 \quad 2 * 5 \quad 3 * 6)$
$=\left(\begin{array}{lll}4 & 10 & 18\end{array}\right)$
$\left(\begin{array}{lll}1 & 2 & 3\end{array}\right) \cdot \wedge 2=\left(\begin{array}{lll}1^{2} & 2^{2} & 3^{2}\end{array}\right)$
$=\left(\begin{array}{lll}1 & 4 & 9\end{array}\right)$
$6)=\left(\begin{array}{lll}1^{4} & 2^{5} & 3^{6}\end{array}\right)$
$=\left(\begin{array}{lll}1 & 32 & 729\end{array}\right)$
$2 \cdot \wedge\left(\begin{array}{lll}4 & 5 & 6\end{array}\right)=\left(\begin{array}{lll}2^{4} & 2^{5} & 2^{6}\end{array}\right)$
$=\left(\begin{array}{lll}16 & 32 & 64\end{array}\right)$
$2 . /\left(\begin{array}{lll}4 & 5 & 6\end{array}\right)=\left(\begin{array}{lll}\frac{2}{4} & \frac{2}{5} & \frac{2}{6}\end{array}\right)$
$=\left(\begin{array}{lll}0.5 & 0.4 & 0.333 \dot{3}\end{array}\right)$

## 5 Elemental Operations

$$
\begin{aligned}
& \text { 5.3 Examples of element-wise functions } \\
& \text { >> } \log ([-1,1, i]) \\
& =(\ln (-1) \quad \ln (1) \quad \ln (i)) \\
& \text { ans }= \\
& 0+3.1416 i \quad 0 \quad 0+1.5708 i \\
& \gg \sin ([0:(\mathrm{pi} / 2):(\mathrm{pi} * 2)]) \quad=(\sin (0) \sin (\pi / 2) \sin (\pi) \sin (3 \pi / 2) \sin (2 \pi)) \\
& \text { ans = } \\
& =\left(\begin{array}{lll}
\pi i & 0 & \pi i / 2
\end{array}\right) \\
& =\left(\begin{array}{lllll}
0 & 1 & 0 & -1 & 0
\end{array}\right) \\
& \begin{array}{lllll}
0 & 1.0000 & 0.0000 & -1.0000 & -0.0000
\end{array} \\
& \text { >> } \mathrm{f}=\text { inline ('z.^2+c','z','c'); } \\
& \text { Let: } f(z, c)=z .^{\wedge} 2+c \\
& \gg f([-1+i, 1+i ;-1-i, 1-i], i) \\
& \text { ans }= \\
& f\left(\left(\begin{array}{cc}
-1+i & 1+i \\
-1-i & 1-i
\end{array}\right), i\right)=\left(\begin{array}{ll}
-1+i & 1+i \\
-1-i & 1-i
\end{array}\right) \wedge \wedge 2+i \\
& =\left(\begin{array}{ll}
(-1+i)^{2}+i & (1+i)^{2}+i \\
(-1-i)^{2}+i & (1-i)^{2}+i
\end{array}\right) \\
& =\left(\begin{array}{cc}
-i & 3 i \\
3 i & -i
\end{array}\right)
\end{aligned}
$$

## 5 Elemental Operations

### 5.4 Extracting elements of a matrix

Elements of vectors and matrices can be extracted; rows and columns of matrices can also be extracted.

```
>>A = [1,2,3,4;5,6,7,8];
>> A
A =
    1 2 3 3 4
    5 6 % 7
>> A(1,:)
ans =
    1 2 % 3
>> b = A (2,:)
b =
    5 6 6 7 % 
> A(:, 3)
ans =
    3
    7
>> A(1,4)
ans =
```

Assign this $2 \times 4$ matrix to $\mathbf{A}$. What is $\mathbf{A}$ ?

What is the first row of $\mathbf{A}$ ?

Assign the second row of $\mathbf{A}$ to $\mathbf{b}$, i.e., $\mathbf{b}$ is a row vector.

What is the third column of $\mathbf{A}$ ?

## 5 Elemental Operations

### 5.5 Changing elements of a matrix

Elements, rows and columns of matrices can also be changed.

```
>> A = [1,2,3,4;5,6,7,8];
>> A
A =
    1 2 % 3
    5 6 % 7 8
>>A(:,2) = [-2;-6]
A =
```

    \(\begin{array}{llll}1 & -2 & 3 & 4\end{array}\)
    \(\begin{array}{llll}5 & -6 & 7 & 8\end{array}\)
    $\gg A(1,:)=-A(2,:)$
$A=$
$\begin{array}{llll}-5 & 6 & -7 & -8\end{array}$
$\begin{array}{llll}5 & -6 & 7 & 8\end{array}$
$>A(2,3)=A(1,1)+A(2,4)$
$A=$
$\begin{array}{rrrr}-5 & 6 & -7 & -8 \\ 5 & -6 & 3 & 8\end{array}$
>>

Assign this $2 \times 4$ matrix to $\mathbf{A}$. What is $\mathbf{A}$ ?

Overwrite the second column of A with a new column vector.

Overwrite the first row of A with the negative of the second row of $\mathbf{A}$.

Add the first element of the first row to the fourth element of the second row, and assign the value $(-5+8=3)$ to the third element of the second row.

## 5 Elemental Operations

### 5.6 Strings in MatLab

A string in MatLab is treated like a row vector of characters (i.e., letters, numbers, punctuation), e.g.:

```
>> H = ['H','e','l','l','o',','];
Let: H= 'Hello,'.
>> W = 'World!';
Let:}W=``World!'
>> HW = [H,' ',W]
Let:}HW=H+'`'+
HW =
Hello, World!
>> W(6)
ans =
!
>> [H(2),H(6),W(2)]
ans =
e,o
```

>>

## 6 Functions and Plots in MatLab

### 6.1 Simple functions

A function is a mathematical object which takes one value (or set of values) and turns it into another value (or set of values).
For example, the function sin takes any real number and turns it into a real number between -1 and 1.

When a function $f$ takes a value $x$ (the variable) and returns a value $y$, we write:

$$
y=f(x)
$$

MatLab has many functions defined, such as $\sin , \tanh , \operatorname{acos}, \exp$ and $\log$.
It is possible to define new functions. For example, if we want:

$$
f(x)=\sec ^{2}(x)-\tan (x)
$$

The traditional way to define functions in MatLab is to use the inline command.

```
>> f = inline ('sec(x)^2-tan(x)','x');
```

The first parameter is the function definition and the other parameters are the function variables. In the most recent release of MatLab, it is also possible (and recommended) to define functions using the new @ command like this:

```
>> f = @(x) sec(x)^2-tan(x);
```


## 6 Functions and Plots in MatLab

## Introduction to Computing

### 6.2 Functions and matrices

Functions can take vectors or matrices as variables, and the function value can also be a vector or matrix, e.g.:

```
>> g = inline ('x.^2 - x.*y + y.^2', 'x', 'y');
>> a = [1,2,3];
>> b = [0,1,-1];
>> g(a,b)
ans =
    1 3 13
```

Or, as an example of a function taking a real number and returning a matrix (representing a rotation through angle $w$ in three dimensions about the $z$-axis):

$$
R_{Z}(w)=\left(\begin{array}{ccc}
\cos w & -\sin w & 0 \\
\sin w & \cos w & 0 \\
0 & 0 & 1
\end{array}\right)
$$

This is defined like:
$\gg \operatorname{Rz}=@(w)[\cos (w),-\sin (w), 0 ; \sin (w), \cos (w), 0 ; 0,0,1] ;$

## 6 Functions and Plots in MatLab

### 6.3 Functions and fplot

In MatLab, one way to plot several different functions at the same time is to define a single function which returns several different values.

For example, the function, $\operatorname{pqr}(x)$, takes a value, $x$, and returns a row vector of values:

Let: $\operatorname{pqr}(x)=\left(\begin{array}{ll}\cos (x) \quad \cosh (x) \quad 2-\cosh (x)\end{array}\right)$
You can define this functions like this:
$\gg \operatorname{pqr}=@(x)[\cos (x), \cosh (x), 2-\cosh (x)] ;$ or you can define it using the inline command:


```
>> pqr = inline ('[cos (x), cosh(x),2-\operatorname{cosh(x) ]','x');}
```

To plot this function in MatLab, you can use fplot:

Bounding Box
Specifies the range on the $x$-axis and $y$-axis.
$>$ fplot (pqr, [-2*pi,2*pi,-4,4]);

Alternatively, you can just pass the function definition to fplot:
$>$ fplot ('[cos(x), $\cosh (x), 2-\cosh (x)] ',[-2 * p i, 2 * p i,-4,4])$;
Because the function definition returns a row vector, fplot plots multiple curves.

## 6 Functions and Plots in MatLab

### 6.4 Simple plots

MatLab provides many ways to plot graphs. The command plot takes two vectors of the same size representing $x$ and $y$ values and creates a plot of these as points and/or lines, e.g.:
$\gg x=[0,1,3,7,8]$;
$>y=[2,3,2,-3,-5] ;$
$\gg$ plot (x, y, 'r+');
plots data as points using red ' + ' marks; no line is drawn. Alternatively:
> plot (x, y, 'b-');
would draw a solid blue line between the points. For more information on plot, type:
>> help plot
To plot a function rather than vectors of discrete data, use fplot instead.
You can change a figure's current axes and add a title and axis labels using the axes, the title and the xlabel, ylabel and zlabel commands respectively. See:
>> help legend
about adding a legend. Also useful is the text command which adds a text comment at a particular $x-y$ location.

## 6 Functions and Plots in MatLab

### 6.4 Simple plots (contd)

$\gg \mathrm{f}=@(\mathrm{x})[12+10 * \sin ((\mathrm{x}-8) * 2 * \mathrm{pi} / 24), 12+5 * \sin ((\mathrm{x}-11) * 2 * \mathrm{pi} / 24)]$;
$\gg$ fplot (f, [0,24,0,25])
>> xlabel ('Time [hour]')
>> ylabel (['Temperature [',176,'C]'])
>> title ('Variation of temperature with time of day')
>> legend ('Air temperature','Water temperature')
>> text (2,2,'Miniumum air temperature')
Here is an example of a function returning a row vector with two values, being plotted at the same time using fplot.

Labels, a title, a legend and some text have been added to describe the plot.
The degree symbol has been used in the label on the $y$ axis by combining two strings and the integer value (176) of the UNICODE symbol for degrees.


## 6 Functions and Plots in MatLab

### 6.5 Multiple plots

By default, MatLab uses only one figure window and each time you create a new plot it removes the old one. To add a new plot to an existing one, type:
>> hold on
before adding a new plot so that MatLab knows to keep the current plot. Later, to remove the current plot, type:

```
>> hold off
```

before adding a new plot.
Also, you can have more than one figure window. To open a new figure window, use the figure command:

```
>> figure
```

and, if you have multiple figure windows open, you can select one to make it the active window for new figures by typing, e.g.:
>> figure(2)
to make Figure 2 active.

## 7 m-Files

### 7.1 Execution \& editing

An $\boldsymbol{m}$-file is just a text file with commands you would normally type into the MatLab command window, e.g.:

```
v = inline ('[(-(2*n+1)):2:(2*n+1)]*L/(2*n+1)','n','L');
x = v(8,pi);
y = x;
[X,Y] = meshgrid (x,y);
Z = X + i * Y;
Fr = real (cos (Z));
Fi = imag (cos (Z));
figure(1);
mesh (x,y,Fr);
title ('real (cos (Z))');
xlabel ('Real');
ylabel ('Imaginary');
figure(2);
mesh (x,y,Fi);
title ('imag (cos (Z))');
xlabel ('Real');
ylabel ('Imaginary');
```

Editing $\boldsymbol{m}$-files are TEXT files. Create using the MatLab menu File $\rightarrow$ New $\rightarrow$ M-File, or use a text editor (Notepad, for example, which is in the Accessories menu in Microsoft Windows) to edit and create $\boldsymbol{m}$-files. Do not use a word processor (i.e., do not use Microsoft Word!) unless you are desperate. The file must be saved as a text file with suffix '.m'.

## $7 \quad m$-Files

### 7.2 General comments

## Suffix

The suffix (file extension) is '.m', not '.m.m', '.txt' or '.m.txt'.

## Viewing file extensions in Windows XP:

- Open My Computer, and select Folder Options from the Tools menu.
- Click on the View tab, turn off Hide MS-DOS file extensions for known file types, and press OK.

Comments (i.e., lines beginning with '\%' which are ignored by MatLab)

- add comments - it's a good habit, especially in longer, more complicated $\boldsymbol{m}$-files


## Suppressing Output

- use ' $;$ ' at the end of lines to prevent MatLab echoing the answer


## 7 m-Files

### 7.2 General comments (contd)

## Exponents

Computers use a special notation for representing real (or 'floating point') numbers:

```
>> x = +1.23E-6
x=1.23\times1\mp@subsup{0}{}{-6}
x =
    1.2300e-06
>> y = -0.45E+3
y=-0.45\times1\mp@subsup{0}{}{3}
y =
    -450
>> z = .6789e9
z=0.6789 \times109
z =
    6789000000
```


## Variable Names

Do not use $\boldsymbol{i}$ (or $\boldsymbol{j}$ or $\boldsymbol{p i}$ ) as a variable name, or you'll end up with nonsense, e.g.:

```
>> i = 3;
```

$\gg(-1)^{\wedge} 0.5-i$
ans $=$
$-3.0000+1.0000 i$

## 7 m-Files

### 7.3 Checklist

1. Does your $\boldsymbol{m}$-file open in Notepad?

Yes? Okay.
No? It's not a text file, and therefore not an $\boldsymbol{m}$-file!
2. Can you execute your $\boldsymbol{m}$-file from MatLab? (If the $\boldsymbol{m}$-file is called, e.g., 'myMFile.m', can you execute it from MatLab by typing 'myMFile'?)

Yes? Okay.
No? Clearly something is wrong. Either MatLab can't find 'myMFile.m' or it can't understand it.

- Do you have text in the $\boldsymbol{m}$-file that you would not actually type into MatLab?
(See below.) You should also remove any commands which are not relevant!



## 8 Input / Output

### 8.1 Numerical input / output

When writing programs it is often useful to request information or data from the "user" (i.e., the person using the program).

The input command is used to write a request for data from the user, and to return the answer. For example, to ask the user what his or her age and height are:
age = input ('What is your age? $\square$ ');
Tip: Leave a space at the end to height = input ('What is your height (in metres)? $\square$ '); separate question from answer.
Important: Put a semi-colon after the input command to stop the answer echoing.
Here the answers are stored in the variables age and height, which can be used later:

```
% Calculate average growth rate (AGR) in metres / year
```

AGR = height / age;

Numbers or strings can be written easily to the screen using the disp command:

```
disp ('Average growth rate (AGR) in metres per year is:')
disp (AGR)
```

This would put the text and the number on different lines, which is a bit messy. Try to put everything on one line. Use the num2str command to convert the number into a string:
disp (['Average growth rate (AGR) in metres per year is ', num2str(AGR),'.'])
Important: 1. Square brackets [ ] join strings together.
2. Do not put a space after num2str.

## 8 Input / Output

### 8.2 String input / output

To get a string from the user rather than a number, use the input command with the option 's' specified at the end:

```
address = input ('Please enter your address? ','s');
```

To put an apostrophe in a string, type two apostrophes together, e.g.:

```
friend = input ('What is your friend''s name? ','s');
```

Sometimes commands in MatLab can get very long, especially when using the disp command. However, you can split commands over multiple lines, putting ... to indicate that the command continues on the next line.

```
disp (['Your age is ',num2str(age),', your height is ',num2str(height),
    ', ','and your address is ',address,' and your friend''s name is ', ...
    friend,'.'])
```


## Important!

When asking the user for input, or when providing information to the user:

1. Be brief, but be informative - say what is necessary, and don't confuse.
2. Be neat and be correct - think about spelling and the use of spaces for clarity.
3. Be polite!

## 9 Basic Programming

### 9.1 Loops with 'for'

When a similar or identical action has to be taken multiple times, it is usually a good idea to create a loop. The program will then cycle repeatedly through a set of commands.
The simplest way to create loops is with the command for. For example, to get five numbers from the user and add them up:

```
total = 0;
for k = 1:5
    number = input ('Please enter a number: ');
    total = total + number;
end
disp (['The total is: ', num2str(total)])
```

The start of the loop is marked by for, and the end by end. The number of times the loop is cycled through depends on the number of terms in the loop's defining sequence, in this case $1: 5$ which has five numbers: $[1,2,3,4,5]$.

Any simple sequence can be used. Even a function returning a sequence is allowed:

```
\(\gg X=@(n)-1+2 *[0: n] / n\);
\(\gg N=100 ; y=0 ;\) for \(x=x(N) ; y=y+x^{\wedge} 2 *(2 /(N+1)) ;\) end; disp (y)
    0.6800
```

This example integrates $x^{2}$ between -1 and 1 ; the precision increases as the integer $N$ increases.

## 9 Basic Programming

### 9.1 Loops with 'for' (contd)

Each time MatLab goes through the loop, the loop counter ( $m$, in the case below) takes the next value in the sequence.

```
>> for m = 1:3:10; disp (['m = ',num2str(m)]); end
m = 1
m = 4
m = 7
m = 10
```

for loops are generally used for accessing elements in a vector:
$\gg A=$ zeros $(1,5) \%$ create a $1 \times 5$ matrix (row vector) with zeros in it $\mathrm{A}=$
$\begin{array}{lllll}0 & 0 & 0 & 0 & 0\end{array}$ $\gg$ for $e=1: 2: 5 ; A(e)=e ;$ end >> A
$A=$
$\begin{array}{lllll}1 & 0 & 3 & 0 & 5\end{array}$
or matrix:

```
B = zeros (2,3);
for row = 1:2
    for col=1:3
        B(row,col) = row + col;
    end
end
```

$$
\begin{aligned}
& A=\left(\begin{array}{llll}
1 & 0 & 3 & 0
\end{array}\right) \\
& B=\left(\begin{array}{lll}
2 & 3 & 4 \\
3 & 4 & 5
\end{array}\right)
\end{aligned}
$$

## 9 Basic Programming

### 9.2 Logical expressions and 'if'

Where there is the possibility of two or more different program behaviours, depending on the values of certain variables, the if command is used to select which parts of the program are executed. The expression after each if (or elseif) evaluates to true or false.

```
age = input ('How old are you? ');
if (age < 18) % if age less than 18
    disp ('Sorry. This program is for over-18s only.')
elseif (age >= 65) o
    disp ('Really? You look younger than that!')
else
    kids = input ('How many children do you have? ');
    % if age less than 30 and number of children is not zero
    if ((age < 30) && (kids_~=0))
        disp ('Wow! So soon!')
    else
```



```
    end
end
```

elseif: check condition only if none of the previous if/elseif conditions were true else: if all else fails, do this...

```
```

if ... end

```
```

if ... end
if ... else ... end
if ... else ... end
if ... elseif ... else ... end
if ... elseif ... else ... end
if ... elseif ... elseif ... else ... end
if ... elseif ... elseif ... else ... end
if ... elseif ... elseif ... elseif ... else ... end

```
```

if ... elseif ... elseif ... elseif ... else ... end

```
```

| For comparison, use: | To combine expressions: |
| :---: | :---: |
| $==$ 'is equal to' | $\& \&$'and' <br> $\sim=$ <br> $\sim=$ |

## 9 Basic Programming

### 9.3 Controlling loops

Two commands are particularly useful inside loops:
continue: return to the start of the loop for the next cycle (in for loops this jumps to the next value in the sequence) break: jump out of the loop to the next part of the program The flow chart illustrates the program below:

```
for k = 1:10
    if (k < 5)
        continue;
    elseif (k == 7)
        break;
    end
    disp (k)
end
```

Another way to create loops is with while:

```
k = 0;
while (k < 10)
    k = k + 1;
    if (k < 5)
        continue;
    elseif (k == 7)
        break;
    end
    disp (k)
```

while cycles through the
loop as long as the
following expression
evaluates to true.
while true ... end
loops forever!

## 9 Basic Programming

### 9.4 More on getting user input

Sometimes the program wants to ask the user a question which requires text as an answer, such as a filename, or other name, or perhaps just 'yes' or 'no'. Do this using the command input again, but add a 2 nd argument ' $s$ ':
name = input ('What is your name? ', 's');

## If Appropriate, Suggest Possible Answers

If you are looking for a particular answer, it is useful to indicate this by suggesting possible answers:
likes kittens = input ('Do you like kittens? (y/n) ', 's');

## Default Answer

If you have a good idea what the answer will be, it is helpful to provide a default answer, which you should specify in square brackets after the question. (This is a good idea when you have to ask lots of questions.) Then, if the user just presses enter, the value will be returned as the empty matrix, which you can test for using isempty:

```
likes kittens = input ('Do you like kittens? (y/n) [y] ', 's');
if ise\overline{mpty (likes_kittens)}
    likes_kittens = 'y';
end
```

Simple way to check the answer.
while 1
answer = input ('Would you like to exit this loop? (y/n) [y] ', 's');
if isempty (answer) || (answer == 'y')
break;
elseif (answer ~= 'n')
disp ('I don''t recognise your answer!');
end
end

## 9 Basic Programming

### 9.5 Comparing strings

Another way to compare two strings is to use the function stremp:

```
if strcmp (likes_kittens, 'y')
```

    disp ('So do I!');
    end

This function can be used to compare against multiple possibilities, e.g.:
>> likes_kittens = 'y';

```
>> strcmp (likes_kittens, {'y','yes'})
```

ans =

10
i.e., the value is checked against a cell array (a type of matrix) of strings, and a matrix of 1 s or 0 s indicates whether a match is found. To determine whether any of the strings in the cell array matches, use the command any, which determines whether any element in a matrix is non-zero.

To compare strings without worrying about case (i.e., a/A...z/Z) use strcmpi.
Better way to check the answer.

```
while 1
    answer = input ('Would you like to exit this loop? (y/n) [y] ', 's');
    if isempty (answer) || any (strcmpi (answer, {'y','yes'}))
        break;
    elseif any (strcmpi (answer, {'n','no'}))
        continue;
    end
    disp ('I don''t recognise your answer!');
end
```


## 9 Basic Programming

### 9.6 Checking numerical input

```
The command isempty can also be used with numerical input:
```

```
v = input ('Pick a number between 1 and 10 [5]: ');
```

v = input ('Pick a number between 1 and 10 [5]: ');
if isempty (v)
v = 5;
end
You can check to see what kind of number or matrix the answer is:
if ~isscalar (v) % a scalar is a number or a 1x1 matrix
disp ('I expected an ordinary number, not a matrix!')
end
if isvector (v) % true if v is a row vector, a column vector - or a number!
disp ('Hey! That''s a vector!')
end
if v == round (v) % true if v is an integer
disp ('Great! That''s an integer!')
elseif v == imag (v) % true if v is purely imaginary
disp ('Wow! That''s an imaginary number!')
elseif v == real (v) % true if v is purely real
disp ('Excellent! That''s a real number!')
elseif ((v >= 1) \&\& (v <= 10)) % true if v is between 1 and 10 inclusive
disp ('Thank you!')
end

```

\section*{9 Basic Programming}

\subsection*{9.7 Warnings, errors \& asserts}

Values used in \(\boldsymbol{m}\)-files (but defined outside or through user input) may need to be checked. Perhaps you need positive or negative or non-zero numbers, as in the example here, or maybe you want matrices of a particular size or particular characteristics... It is possible to issue warnings and error messages, or even just to give up without comment (although this is not really polite - it's nice to explain what the problem is...).
\(\gg\) myFunction \((1,-1,1) \quad x, y\) and \(z\) all okay - no problems.
ans =
1
>> myFunction (-1,-1,1)
oops, \(x\) is negative! issue warning...
Warning: I don't like negative numbers!
ans =
-1
\(>\) In myFunction at 3
\(\gg\) myFunction \((1,1,1) \quad\) oops, \(y\) is positive! issue error and stop.
??? Error using ==> myFunction at 6
(error)
I really don't like positive numbers!
>> myFunction ( \(1,-1,0\) )
oops, \(z\) is zero! just stop (i.e., without message).
??? Error using \(==>\) myFunction at 8
(assert)
Assertion failed.

Note: assert was added to MatLab very
recently and may not work in older
versions of MatLab.
```

function a = myFunction (x,y,z)

```
function a = myFunction (x,y,z)
if (x<0)
if (x<0)
    warning ('I don''t like negative numbers!');
    warning ('I don''t like negative numbers!');
end
end
if (y > 0)
if (y > 0)
    error ('I really don''t like positive numbers!');
    error ('I really don''t like positive numbers!');
end
end
assert (z ~= 0);
assert (z ~= 0);
a = x + y + z;
```

a = x + y + z;

```

\section*{10 Function m-Files}
```

10.1 Function declaration and help
m}\mathrm{ -files can be used to define functions, e.g.:
>> help myFunction
myFunction takes the values }x,y\mathrm{ and z_(1)
and returns the values function [a,bi] = myFunction (x,y,z)
a = x + y + z % myFunction takes the values x, y and z
b = x .* y .* z
% and returns the values
% a = x + y + z
>> [a,b] = myFunction (1, 2, 3) %% b = x . * y . * z
a =
(4) b = x .* y .* z;
b =
The \boldsymbol{m}-file 'myFunction.m'
6
>> [c,d] = myFunction (2, 3, 4)
1.Output variables, e.g., the y in }y=f(x)\mathrm{ .
c =
2.Function name (file name is this with suffix '.m' added), e.g., the f
in }y=f(x)\mathrm{ .
9
d =
24
a=x+y+z;
6
3.Input variables, e.g., the }x\mathrm{ in }y=f(x)\mathrm{ .
4.Comments at the start of the function }\boldsymbol{m}\mathrm{ -file become the 'help'
statement.
>> [e,f] = myFunction ([1, 2],[2, 3],[3,4])
e =
6 9
f =

```

\section*{10 Function m-Files}

\subsection*{10.2 General comments}

\section*{Function Name}
- The function declaration should be the first (non-empty or non-comment) line in the file.
- Use a descriptive function name, e.g., 'deflection(...)' rather than ' \(\mathrm{f} 3(\ldots)\) '
- The file name must match the function name, e.g., 'deflection.m' for 'deflection(...)'

\section*{Suppressing Output}
- As with normal m-files, use ';' where necessary to suppress output, and use disp where communication with the user is intended.
- ';' is not needed at end of the function declaration line.

\section*{Function Variables}
- Do not assign values to the function's input variables. You provide values to the function when you run it!
- There are zero or more input variables.
- There are zero or more output variables.
- Input and output variables can be scalars, vectors, matrices or strings (or even more advanced objects...).

Comments (i.e., lines beginning with '\%' which are ignored by MatLab)
- function help (the comments immediately before or after the function declaration) - essential!

\section*{10 Function m-Files}

\subsection*{10.3 Using functions}

\section*{Most Important}

If you defined, e.g., 'myFunction(...)' in the file 'myFunction.m',
- can you successfully use myFunction in MatLab?
- do you get any help when you type 'help myFunction' in MatLab?

\section*{Sample solution:}

The m-file 'deflection.m'.
```

>> help deflection
y = deflection(d,L)
Deflection, y, of the end of a steel
cantilever beam
Young's modulus, E = 209GPa
Density, rho = 7800kg/m3
Square cross-section, width d
Beam length L
>> deflection (0.005, 1)
ans =
0.0022

```
```

function y = deflection(d,L)
% y = deflection(d,L)
% Deflection, y, of the end of a steel
cantilever beam
Young's modulus, E = 209GPa
Density, rho = 7800kg/m3
Square cross-section, width d
Beam length L
E = 209E9;
rho = 7800;
% Second moment of area
I = d^4 / 12;
% Mass per unit length
w = rho * d^2;
% Deflection
y = w * L^4 / (8 * E * I);

```

\section*{10 Function m-Files}

\subsection*{10.4 Nested loops with 'for'}

Example of a function \(\boldsymbol{m}\)-file with a nested for loop. The function has two input variables: a vector \((\mathrm{X})\) of \(x\) values, and an integer ( n ) which says how many Fourier sequence terms to use in the approximation to the square wave. There is one output variable (Y) which is a vector of \(y\) values representing the height of the square wave.
```

function Y = square (X, n)
% Y = square (X, n) - square wave generator with n terms in sequence
% Check that }n\mathrm{ is a scalar integer and greater than or equal to 1:
assert (isscalar (n));
assert ((n == round (n)) \&\& (n >= 1));
% Check that the input matrix/array X is a vector:
assert (isvector (X));
% Find the number of elements:
N = max (size (X));
% Create the output vector (same size as the input vector):
Y = X;
for m = 1:N
% For each element of X, determine the corresponding value of Y
Y(m) = 1 / 2;
for k = 1:n
Y(m)=Y(m) + 2 * cos (k* X m) ) * sin (k * pi / 2) / (k * pi);
end;
end;

```

\section*{11 Properties of Plots}

\subsection*{11.1 Line plots}

In MatLab, as an alternative to using plot, you can add a line to plots using the line command:
```

>> X = [0:0.1:10];
>> Y = X.^2;
>> line (X,Y)

```

The above results in the top-right figure. You can also add a line to a 3D plot. The middleright figure was created like this:
\(\gg Z=\sin (X) ;\)
>> line ( \(\mathrm{X}, \mathrm{Y}, \mathrm{Z}\) )
>> view \((65,70)\)
\(\mathrm{X}, \mathrm{Y}\) and Z can be matrices containing data for multiple lines. At a much more fundamental level in MatLab, single lines are added like this:
```

>> line ('XData',X,'YData',Y)
>> line ('XData',X,'YData',Y,'ZData',Z)
>> view (65,70)

```
where no additional line properties are set (see bottom-right figure). By storing the handle (a reference) to the line, i.e.:
>> h = line ('XData', X,'YData',Y)
you can use it to change the line's properties later, such as colour and line width, and even the \(\mathrm{X}-\mathrm{Y}\) (or \(\mathrm{X}-\mathrm{Y}-\mathrm{Z}\) ) data used to draw the line:
>> set (h,'Color','r','LineWidth', 4)
>> set (h,'ZData',Z.^2)


\section*{11 Properties of Plots}

\subsection*{11.2 3D plots}

There are a set of commands that are useful for plotting functions in 3D, e.g.: ezcontour and ezsurf. The top-right figure was created like this:
```

>> g = @(r) r .* exp (-r);
>> f = @(x,y) sin (x) .* g (x.^2 + y.^2);
>> ezsurfc (f, [-4,4,-4,4])

```

In general, 3D plots are based on a vector of \(X\) values, a vector of \(Y\) values, and a matrix of \(Z\) values. An identical plot can be created like this:
>> \(\mathrm{X}=4\) * [-59:2:59] / 59;
\(\gg Y=X ;\)
\(\gg Z=\operatorname{zeros}(60,60)\);
\(\gg\) for iy \(=1: 60 ; Z(i y,:)=f(X, Y(i y)) ;\) end
>> surfc (X,Y,Z)
As with lines (and plots generally), you can store a handle to a surface and change properties later. The middle-right figure was created like this:
>> s = surf (X,Y,Z);
\(\gg\) set (s,'ZData',Z.^2)
There are lots of properties associated with surfaces, mostly to do with different colour and lighting models. For example, the bottom-right figure has smoother colour across surface faces, no edges, and is slightly transparent:
```

>> s = surf (X,Y,Z);
>> set (s,'FaceColor','interp','EdgeColor','none')
>> set (s, 'FaceAlpha',0.85)

```


\section*{12 Vectors \& Matrices}

\subsection*{12.1 Vector scalar (or 'dot') product}

The scalar product of two vectors \(\mathbf{a}\) and \(\mathbf{b}\) is written \(\mathbf{a} \cdot \mathbf{b}\).
The length of the vector \(\mathbf{a}\) is the absolute value, \(|\mathbf{a}|\), and similarly \(\mathbf{b}\) has length \(|\mathbf{b}|\).
In Cartesian coordinates, using Pythagoras theorem, if \(\mathbf{a}\) and \(\mathbf{b}\) are \(n\)-dimensional column vectors:
\[
\mathbf{a}=\left(\begin{array}{c}
a_{1} \\
a_{2} \\
\vdots \\
a_{n}
\end{array}\right) \mathbf{b}=\left(\begin{array}{c}
b_{1} \\
b_{2} \\
\vdots \\
b_{n}
\end{array}\right)
\]
then the lengths (magnitudes) of the vectors are:
\[
|\mathbf{a}|=\sqrt{a_{1}^{2}+a_{2}^{2}+\cdots+a_{n}^{2}} \quad|\mathbf{b}|=\sqrt{b_{1}^{2}+b_{2}^{2}+\cdots+b_{n}^{2}}
\] and if the angle between \(\mathbf{a}\) and \(\mathbf{b}\) is \(\theta\), the scalar product is: \(\mathbf{a} \cdot \mathbf{b}=|\mathbf{a}| \mathbf{b} \mid \cos \theta\) but also the scalar product is defined as: \(\mathbf{a} \cdot \mathbf{b}=a_{1} b_{1}+a_{2} b_{2}+\cdots+a_{n} b_{n}=\mathbf{a}^{T} \mathbf{b}\) where \(\mathbf{a}^{T}\) is the transpose of \(\mathbf{a}\), i.e.: \(\mathbf{a}^{T}=\left(\begin{array}{llll}a_{1} & a_{2} & \cdots & a_{n}\end{array}\right)\)
In MatLab, the scalar product can be calculated using the command dot: >> dot (a,b)
The transpose of a vector or matrix in MatLab is calculated using an apostrophe: >> \(\mathrm{a}^{\prime}\) * b
The length (magnitude) of a vector can be calculated using the command norm.

\section*{12 Vectors \& Matrices}

\subsection*{12.2 Matrix multiplication}

Let \(\mathbf{A}\) be an \(n \times m\) matrix and \(\mathbf{B}\) an \(m \times p\) matrix, then the product:
\[
\mathbf{C}=\mathbf{A B}
\]
is an \(n \times p\) matrix:
\[
\mathbf{C}=\left(\begin{array}{cccc}
c_{11} & c_{12} & \cdots & c_{1 p} \\
c_{21} & c_{22} & \cdots & c_{2 p} \\
\vdots & \vdots & \ddots & \vdots \\
c_{n 1} & c_{n 2} & \cdots & c_{n p}
\end{array}\right)
\]

where:
\[
c_{i j}=a_{i 1} b_{1 j}+a_{i 2} b_{2 j}+\ldots+a_{i m} b_{m j}
\]

Example - a permutation matrix rearranges the elements in a vector:
\[
\left(\begin{array}{lll}
0 & 1 & 0 \\
0 & 0 & 1 \\
1 & 0 & 0
\end{array}\right)\left(\begin{array}{l}
x \\
y \\
z
\end{array}\right)=\left(\begin{array}{l}
y \\
z \\
x
\end{array}\right)
\]

\section*{12 Vectors \& Matrices}

\subsection*{12.3 Matrix powers and inverse}

Let \(\mathbf{A}\) be an \(n \times n\) square matrix, then:
\[
\mathbf{A}^{0}=\mathbf{I} \quad \mathbf{A}^{1}=\mathbf{A} \quad \mathbf{A}^{2}=\mathbf{A} \mathbf{A} \quad \mathbf{A}^{3}=\mathbf{A} \mathbf{A} \mathbf{A} \quad \text { etc }
\]
where \(\mathbf{I}\) is the \(n \times n\) identity matrix.
Negative powers are also possible:
\[
\mathbf{A}^{-2}=\left(\mathbf{A}^{-1}\right)^{2} \quad \mathbf{A}^{-3}=\left(\mathbf{A}^{-1}\right)^{3} \quad \text { etc. }
\]
where \(\mathbf{A}^{-1}\) is the inverse of \(\mathbf{A}\), and is defined by:
\[
\mathbf{A}^{-1} \mathbf{A}=\mathbf{I}=\mathbf{A A}^{-1}
\]
and this behaves like a normal power of \(\mathbf{A}\), e.g.: \(\mathbf{A}^{-1} \mathbf{A}^{3}=\mathbf{A}^{2}\)
In MatLab, matrix powers are calculated in the usual way, i.e., don't use element-wise methods!
> \(A^{\wedge} 2\)
The inverse of a matrix \(\mathbf{A}\) can be found using the command inv, or by raising it to the power -1 :

\section*{12 Vectors \& Matrices}

\subsection*{12.4 Simultaneous equations}

Simultaneous equations, e.g.:
\[
\begin{gathered}
3 x+4 y=5 \\
7 x+12 y=13
\end{gathered}
\]
can be written in matrix form: \(\left(\begin{array}{cc}3 & 4 \\ 7 & 12\end{array}\right)\binom{x}{y}=\binom{5}{13}\)
In general, this can be written as the problem:
\[
\mathbf{A x}=\mathbf{b}
\]
where \(\mathbf{A}\) is a known \(n \times n\) matrix and \(\mathbf{b}\) is a known \(n\)-dimensional vector.
The problem is to find \(x\).
One way is to find the inverse of \(\mathbf{A}\) and multiply \(\mathbf{b}\) :
\[
\mathbf{x}=\mathbf{A}^{-1} \mathbf{b}
\]

Computationally, it is better (faster and more accurate) to use Gaussian elimination.
In MatLab this is done using a backslash:

\section*{12 Vectors \& Matrices}


\section*{13 Ordinary Differential Equations}

\subsection*{13.1 First order ODEs}

First-order ordinary differential equations (ODEs) have the general form:
\(\frac{d}{d t} y=f(t, y)\)
where \(y\) can be a single variable of time, \(t\), or a vector of variables of time. For example:
\[
\begin{array}{ccc}
\frac{d}{d t} y=t & \Rightarrow & y=\frac{1}{2} t^{2}+c \\
\frac{d}{d t} y=y & \Rightarrow & \ln (y)=t+c \\
\frac{d}{d t} y=y+t & \Rightarrow & y=c e^{t}-t-1 \text { (use an integrating factor) }
\end{array}
\]

Note: Although the ODE is expressed in terms of \(f(t, y)\), the function does not have to depend on \(t\) and \(y\) (or, if \(y\) is a vector, on all components of \(y\) ).
In MatLab, you can solve the ODE using the ode23 command (there are other ODE solver commands also), e.g.:
\[
\begin{aligned}
\frac{d}{d t} y=\sin (y+t) \Rightarrow \quad \begin{array}{l}
\gg \\
\gg \text { ode23 }(\mathrm{t}, \mathrm{y}) \sin (\mathrm{y},[0 \operatorname{ta} 20], 0) ;
\end{array}
\end{aligned}
\]

The 2nd function argument, [ \(\left.\begin{array}{ll}0 & 20\end{array}\right]\), tells MatLab to work out the function starting at time \(t=0\) and finishing at \(t=20\). The 3rd function argument, 0 , tells MatLab to start at \(y=0\) when \(t=0\).
To get the data of function values (Y) and corresponding times (T) instead of a plot, type:

\footnotetext{
\(\gg[T, Y]=\) ode23 (f,[0 20],0);
}

\section*{13 Ordinary Differential Equations}

\subsection*{13.2 Vector ODEs}

A system of first-order ordinary differential equations (ODEs) may be expressed as a vector:
\[
\frac{d}{d t}\left(\begin{array}{l}
y_{1} \\
y_{2} \\
y_{3}
\end{array}\right)=\left(\begin{array}{l}
y_{2}-y_{3} \\
y_{3}-y_{1} \\
y_{1}-y_{2}
\end{array}\right)
\]

In MatLab, solving again using the ode23 command:
\(\gg f=@(t, y)[y(2)-y(3) ; y(3)-y(1) ; y(1)-y(2)] ;\)
\(\gg\) ode23 (f,[0 10],[1;0;-1]);
produces the figure on the right.
To get the data of function values \((\mathrm{Y})\) and corresponding times \((\mathrm{T})\) instead of a plot, type:

\(\gg[T, Y]=\operatorname{ode} 23(f,[0\) 10],0);
This creates a vector T of times between 0 and 10 inclusive (the time interval requested), and a matrix \(Y\) with three columns (one column for each element in the vector returned by the function \(f\) ) of \(y\)-values corresponding to the time-values in T .

For example,
>> plot3 (Y(:,1),Y(:,2),Y(:,3))
produces the figure below-right.

\section*{13 Ordinary Differential Equations}

\subsection*{13.3 Second order ODEs}

Second-order ordinary differential equations (ODEs) involve higher-order derivatives, e.g.:
\(\frac{d^{2}}{d t^{2}} y+\frac{d}{d t} y+y=f(t, y)\)
where \(y\) can be a single variable of time, \(t\), or a vector of variables of time. For example:
\[
\frac{d^{2}}{d t^{2}} y+2 \frac{d}{d t} y+y=t \quad \Rightarrow \quad y=A e^{-t}+B t e^{-t}+t-2
\]
\[
\begin{aligned}
\frac{d^{2}}{d t^{2}} y+k^{2} y=\sin (k t) & \Rightarrow \quad y=A \sin (k t)+B \cos (k t)-\frac{t}{2 k} \cos (k t) \\
\frac{d^{2}}{d t^{2}} \mathbf{r}+\frac{G M \mathbf{r}}{r^{3}}=0 \quad & \Rightarrow \quad \text { (orbit equation) }
\end{aligned}
\]
\[
\frac{d^{2}}{d t^{2}} \mathbf{x}+\mu \frac{d}{d t} \mathbf{x}=\mathbf{g} \quad \Rightarrow \quad \text { (projectile equation with resistance) }
\]

The last two are equations of motion ( \(\boldsymbol{r}\) and \(\boldsymbol{x}\) are position vectors), relating acceleration to position and velocity.

Practical 6 has an example of several large moons passing close to one another, with motions described by the orbit equation given above. The figure on the right shows the result of including all five bodies.


\section*{13 Ordinary Differential Equations}

\subsection*{13.3 Second order ODEs (contd)}

To solve higher-order ordinary differential equations, you can add new variables, e.g.:
\[
\frac{d^{2}}{d t^{2}} y+\frac{d}{d t} y+y=f(t, y) \Rightarrow\left\{\begin{array}{l}
\frac{d}{d t} y_{1}=y_{2} \\
\frac{d}{d t} y_{2}+y_{2}+y_{1}=f\left(t, y_{1}\right)
\end{array}\right.
\]

This turns a higher-order problem into a first-order vector ODE problem.
In other words, \(y\) started out as a single variable but has been turned into a vector:
\(\frac{d}{d t}\binom{y_{1}}{y_{2}}=\binom{y_{2}}{f\left(t, y_{1}\right)-y_{1}-y_{2}}\)
It can often be useful to think about first and second order ODEs as equations of motion, even if the system being described has nothing to with physical motion.
In this (one-dimensional) case, let the position be \(s\), the velocity \(v\) and the acceleration \(a\) :
\(a+v+s=f(t, s) \Rightarrow\left\{\begin{array}{l}\frac{d}{d t} s=v \\ \frac{d}{d t} v+v+s=f(t, s)\end{array} \Rightarrow\binom{v}{a}=\frac{d}{d t}\binom{s}{v}=\binom{v}{f(t, s)-s-v}\right.\)

\section*{13 Ordinary Differential Equations}

\subsection*{13.3 Second order ODEs (contd)}

As another example, motion in 2D with resistance:
\(\frac{d^{2}}{d t^{2}}\binom{x}{y}+\mu \frac{d}{d t}\binom{x}{y}=\binom{0}{-g}\)
may be rearranged:
\[
\left.\begin{array}{l}
\frac{d}{d t}\binom{x}{y}=\binom{v_{x}}{v_{y}} \\
\frac{d}{d t}\binom{v_{x}}{v_{y}}=\binom{-\mu v_{x}}{-\mu v_{y}-g}
\end{array}\right\} \Leftrightarrow \frac{d}{d t}\left(\begin{array}{c}
x \\
y \\
v_{x} \\
v_{y}
\end{array}\right)=\left(\begin{array}{c}
v_{x} \\
v_{y} \\
-\mu v_{x} \\
-\mu v_{y}-g
\end{array}\right)
\]

Here a second-order vector ODE has been rearranged to give a first-order vector ODE, but the vector has more elements.```

