Allophonic Emergence: three ways allophonic rules come to be

Betsy Sneller and Joel C. Wallenberg
University of Pennsylvania, Newcastle University

May 28, 2015
Formal Ways of Analyzing Variation (FWAV)
Háskóli Íslands
Introduction

In this talk, we’ll argue that there are at least three ways that allophonic categories can emerge.

We provide evidence that they have all been attested in recent sound changes, and outline a research program with the goal of supporting or falsifying these hypotheses.
Introduction

Three paths to allophony
    Mechanical Means
    Spontaneous Phonologization
    Phonological Specialization

Testing for the types
    Effect of duration
    Rate of change

Conclusions
Introduction

Three paths to allophony

- Mechanical Means
- Spontaneous Phonologization
- Phonological Specialization

Testing for the types

- Effect of duration
- Rate of change

Conclusions
Mechanical Means

Traditionally assumed scenario (Ohala, 1981)

- A **mechanical**, non-grammatical effect skews the distribution of outputs perceived by the learner.
Mechanical Means

Traditionally assumed scenario (Ohala, 1981)

- A *mechanical*, non-grammatical effect skews the distribution of outputs perceived by the learner.
  - Articulatory
Mechanical Means

Traditionally assumed scenario (Ohala, 1981)

• A **mechanical**, non-grammatical effect skews the distribution of outputs perceived by the learner.
  • Articulatory
  • Perceptual
Mechanical Means

Traditionally assumed scenario (Ohala, 1981)

- A **mechanical**, non-grammatical effect skews the distribution of outputs perceived by the learner.
  - Articulatory
  - Perceptual
- **Our interpretation:** some generation reanalyzes a phonetic effect as an allophonic rule, introducing a new rule variant into the populations (of utterances within speakers, of speakers in a speech community).
Mechanical Means

• Some generation reanalyzes a phonetic effect as an allophonic rule, introducing a new rule variant into the populations (utterances, speech community).

• **Preaspiration and (some) coda-devoicing in Icelandic** (Árnason, 1980, 1986):

  /hattur/ (‘hat’) → [hahtyr]
  /henta/ (‘to suit’) → [hɛnta]
Mechanical Means

/hattur/ (‘hat’) → [hahtyr]
/henta/ (‘to suit’) → [hɛnta]

Diachrony (Árnason, 1980, 1986):
1. Icelandic loses contrastive vowel length.
2. Lengthening Rule: vowels in open syllables lengthen, closed syllables shorten (active rule)
3. In short syllables, spread glottis gesture is (mis-)timed in the segment preceding voiceless non-continuant codas.
4. Speakers reanalyze the early-timed gesture as an allophonic rule (our interpretation of Árnason 1986).

- The new rule spreads (and is possibly still spreading in Northern Iceland).
Preaspiration in Aberystwyth English (Hejná, 2014)

- The same change appears to be in progress in Aberystwyth English, Northwest British English, and possibly other British Englishes.
- As in Icelandic, it effects both vowels preceding voiceless codas and sonorants preceding a voiceless consonant in codas (Hejná, p.c.).
Preaspiration in Aberystwyth English (Hejná, 2014)

- New allophone is still spreading:
Introduction

Three paths to allophony

Mechanical Means

Spontaneous Phonologization

Phonological Specialization

Testing for the types

Effect of duration

Rate of change

Conclusions
Spontaneous Phonologization

Scenario proposed by Janda and Joseph (2003); Fruehwald (2013)

- Speakers **spontaneously** create an allophone without any phonetic motivation.
  - Allophonic categories emerge in individual speakers’ grammars before any phonetic motivation.
Spontaneous Phonologization: PRICE-raising in Philadelphia English (Fruehwald 2013) (308 speakers)
Introduction

Three paths to allophony

- Mechanical Means
- Spontaneous Phonologization
- Phonological Specialization

Testing for the types

- Effect of duration
- Rate of change

Conclusions
Phonological Specialization

Proposed by us:
Phonological Specialization

Proposed by us:

- A phonetic change begins, creating variation in phonetic space.
Phonological Specialization

Proposed by us:

- A phonetic change begins, creating variation in phonetic space.
- This variation is reanalyzed as an allophonic distinction for a generation of speakers.
Phonological Specialization

Proposed by us:

- A phonetic change begins, creating variation in phonetic space.
- This variation is reanalyzed as an allophonic distinction for a generation of speakers.
  - Different from Mechanical Means because the phonologization is not the result of generationally compounding perception or production errors.
Proposed by us:

- A phonetic change begins, creating variation in phonetic space.
- This variation is reanalyzed as an allophonic distinction for a generation of speakers.
  - Different from Mechanical Means because the phonologization is not the result of generationally compounding perception or production errors.
  - Different from Spontaneous Phonologization because it is a reanalysis of existing phonetic space.
Phonological Specialization

In a categorical dimension (e.g. a consonant changes from k > t, as in Hawaiian):

- A phoneme changes from A to B, but while A and B are in variation (doublet), they gradually become specialized for different phonological contexts, faster than one replaces the other.
  - General case of categorical specialization, as in Kroch (1994); Fruehwald and Wallenberg (2013, In preparation), due to “Principle of Contrast”.

\[
\begin{align*}
/k/ & \rightarrow [k] \ / \ \text{Context}_1 \\
/k/ & \rightarrow [t] \ / \ \text{Context}_2
\end{align*}
\]
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:

1. A vowel change in vowel V begins, creating variation in phonetic space.
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:

1. A vowel change in vowel V begins, creating variation in phonetic space.
2. Speakers do not control the variance of their vowel production around their phonetic target for V, and assume uniform variance.
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:

1. A vowel change in vowel V begins, creating variation in phonetic space.

2. Speakers do not control the variance of their vowel production around their phonetic target for V, and assume uniform variance.

3. They hear larger than expected, asymmetrical variance around V in the last two generations of the speech community.

4. Speakers reanalyze half of the variance as allophone A₁ for V, and the other half of the variance as allophone A₂ for V, and assume they are supposed to occur in different phonological contexts.

5. The allophonic rule spreads after the split, spreading at the expense of the old, unitary V system.
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:

1. A vowel change in vowel V begins, creating variation in phonetic space.

2. Speakers do not control the variance of their vowel production around their phonetic target for V, and assume uniform variance.

3. They hear larger than expected, asymmetrical variance around V in the last two generations of the speech community.

4. Speakers reanalyze half of the variance as allophone $A_1$ for V, and the other half of the variance as allophone $A_2$ for V, and assume they are supposed to occur in different phonological contexts.
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:

1. A vowel change in vowel V begins, creating variation in phonetic space.

2. Speakers do not control the variance of their vowel production around their phonetic target for V, and assume uniform variance.

3. They hear larger than expected, asymmetrical variance around V in the last two generations of the speech community.

4. Speakers reanalyze half of the variance as allophone A₁ for V, and the other half of the variance as allophone A₂ for V, and assume they are supposed to occur in different phonological contexts.

5. The allophonic rule spreads after the split, spreading at the expense of the old, unitary V system.
Phonological Specialization

In a continuous dimension (e.g. a vowel fronts), suppose:

1. A vowel change in vowel V begins, creating variation in phonetic space.

2. Speakers do not control the variance of their vowel production around their phonetic target for V, and assume uniform variance.

3. They hear larger than expected, asymmetrical variance around V in the last two generations of the speech community.

4. Speakers reanalyze half of the variance as allophone A₁ for V, and the other half of the variance as allophone A₂ for V, and assume they are supposed to occur in different phonological contexts.

5. The allophonic rule spreads after the split, spreading at the expense of the old, unitary V system.
Phonological Specialization
Phonological Specialization:

GOOSE-NEW split in New Zealand English (Seyfarth and Sneller 2014)
Introduction

Three paths to allophony
Mechanical Means
Spontaneous Phonologization
Phonological Specialization

Testing for the types
Effect of duration
Rate of change

Conclusions
Does a surface distinction map to one underlying category or two?
Effect of duration

- If a difference in acoustic output is caused by coarticulation, it will increase for short tokens (Strycharczuk, 2012).
- If the difference is caused by allophony, it will be present in the long tokens too.
Effect of duration: Predictions

Earlier       [Date of Birth]      Later

Mechanical Means

Spontaneous Phonologization

Phonological Specialization

<table>
<thead>
<tr>
<th>Earlier</th>
<th>[Date of Birth]</th>
<th>Later</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Introduction

Three paths to allophony
Mechanical Means
Spontaneous Phonologization
Phonological Specialization

Testing for the types
Effect of duration
Rate of change

Conclusions
Rate of change

• A phonological rule operates on a single phonological category (Fruehwald, 2013).
Rate of change

- A phonological rule operates on a single phonological category (Fruehwald, 2013).
- If two variables have different rates of change, it means there are two rules at work (Fruehwald 2013’s application of the Constant Rate Effect, Kroch 1989).
Rate of change

- A phonological rule operates on a single phonological category (Fruehwald, 2013).
- If two variables have different rates of change, it means there are two rules at work (Fruehwald 2013’s application of the Constant Rate Effect, Kroch 1989).
Rate of change: Predictions

Earlier    [Date of Birth]    Later

Mechanical Means

Spontaneous Phonologization

Phonological Specialization
Conclusions: 3 types of allophonic splits

Mechanical means

- Effect of duration for the whole change until reanalysis.
- Gradual split in rate of change.
Conclusions: 3 types of allophonic splits

Mechanical means

- Effect of duration for the whole change until reanalysis.
- Gradual split in rate of change.

Spontaneous phonologization

- No effect of duration (pre-split don’t have a distinction and post-split don’t coarticulate).
- Immediate split in rate of change.
Conclusions: 3 types of allophonic splits

Mechanical means

- Effect of duration for the whole change until reanalysis.
- Gradual split in rate of change.

Spontaneous phonologization

- No effect of duration (pre-split don’t have a distinction and post-split don’t coarticulate).
- Immediate split in rate of change.

Phonological specialization

- Possible but not necessary effect of duration until reanalysis.
- Change preceding immediate split in rate of change.
Final thoughts and questions

• To use these metrics, we need **lots** of data from lots of people.
Final thoughts and questions

- To use these metrics, we need **lots** of data from lots of people.
  - We need data on changes before they happen, or close to actuation (possible with corpora).
Final thoughts and questions

- To use these metrics, we need **lots** of data from lots of people.
  - We need data on changes before they happen, or close to actuation (possible with corpora).
- DARLA, FAVE.
Final thoughts and questions

• To use these metrics, we need lots of data from lots of people.
  • We need data on changes before they happen, or close to actuation (possible with corpora).

• DARLA, FAVE.

• What about suprasegmentals?
  • Duration and ROC are good metrics for vocalic and consonantal change.
Final thoughts and questions

- To use these metrics, we need **lots** of data from lots of people.
  - We need data on changes before they happen, or close to actuation (possible with corpora).
- DARLA, FAVE.
- What about suprasegmentals?
  - Duration and ROC are good metrics for vocalic and consonantal change.
Final thoughts and questions

• To use these metrics, we need lots of data from lots of people.
  • We need data on changes before they happen, or close to actuation (possible with corpora).

• DARLA, FAVE.

• What about suprasegmentals?
  • Duration and ROC are good metrics for vocalic and consonantal change.

• Questions going further: how does allophone emergence relate to phoneme emergence?

• What’s the role of learned phonetic targets (pre-phonological) in allophonic split, or gradient phonological rules in Bermúdez-Otero’s work?
References I


References II


Fruehwald, Josef, and Joel C. Wallenberg. In preparation. Optionality is Stable Variation is Competing Grammars.

Hejná, Michaela. 2014. Pre-aspiration and glottalization in Aberystwyth English. To be submitted.

References III


Thank you!
Effect of duration: Mechanical means

Mechanical means

• Because the allophonic split is the result of accruing phonetic effects, we should see an effect of duration for most speakers, until a reanalysis has been made.

• After the reanalysis, as the new allophone spreads, the earlier effect of duration should decrease over time.
Effect of duration: Mechanical means

Mechanical means
Effect of duration: Spontaneous phonologization

Spontaneous phonologization

- Because there is no phonetic effect that precedes the phonological effect, we should see no effect of duration at any time
Effect of duration: Spontaneous phonologization

Spontaneous phonologization

- Because there is no phonetic effect that precedes the phonological effect, we should see no effect of duration at any time

  1. Speakers with one category show no coarticulation (no difference to be found)
Effect of duration: Spontaneous phonologization

Spontaneous phonologization

- Because there is no phonetic effect that precedes the phonological effect, we should see no effect of duration at any time

1. Speakers with one category show no coarticulation (no difference to be found)
2. Speakers with two categories show two phonological categories (no effect of duration)
Effect of duration: Spontaneous phonologization

Spontaneous phonologization
Effect of duration: Phonological specialization

Phonological specialization

• Because the phonologization is the result of reanalyzed coarticulation, we should see older speakers showing an effect of duration (shorter tokens more distinct)
Effect of duration: Phonological specialization

Phonological specialization

- Because the phonologization is the result of reanalyzed coarticulation, we should see older speakers showing an effect of duration (shorter tokens more distinct)
- and younger speakers with two distinct categories for tokens of all duration
Effect of duration: Phonological specialization

Phonological specialization

![Graphs showing the effect of duration on F2 values.]
Effect of duration: Phonological specialization

Phonological specialization in New Zealand English

![Graph showing the effect of duration on phonological specialization in New Zealand English](attachment:image.png)
Rate of change: Mechanical means

Mechanical means

• Because the allophonic split is the result of accruing phonetic effects, we should see a gradual drift in the two variables.
Rate of change: Mechanical means

Mechanical means
Rate of change: Spontaneous phonologization

Spontaneous phonologization

- Because the allophonic split occurs suddenly, we should see both variables in lock step until the community spontaneously creates a new category
Rate of change: Spontaneous phonologization

Spontaneous phonologization

![Graph showing F2 vs Date of Birth](image-url)
Rate of change: Phonological specialization

Phonological specialization

- Because the allophonic split occurs suddenly, we should see both variables in lock step until the community spontaneously creates a new category
Rate of change: Phonological specialization

Phonological specialization

- Because the allophonic split occurs suddenly, we should see both variables in lock step until the community spontaneously creates a new category
- However, we may still see an effect of coarticulation for the early speakers
Rate of change: Phonological specialization

Phonological specialization

![Graph showing F2 vs Date of Birth](image-url)
Rate of change: Phonological specialization

Phonological specialization in New Zealand English /u/-fronting

![Graph showing the rate of change in phonological specialization over time.](image)
Rate of change: Phonological specialization

Phonological specialization in New Zealand English /u/-fronting